

Jr. Kindergarten	Unit: Dinosaurs and Volcanoes		Month: April 2018
Domains/Goals	Core Knowledge Skills	Critical Content/Lessons	
<p><b>Nursery Rhymes, Poems, Songs</b></p> <p>Goal: Develop memorization skills.</p>	<p>II NR 1.1b Memorize and recite <u>independently</u> a simple nursery rhyme, poem (scripture) or song.</p>	<p>Memorize John 3:16.</p>	
<p><b>Visual Arts</b></p> <p>Goal: Explore &amp; create, using various art forms, media &amp; techniques.</p>	<p>I VA 2.14 Create representational drawings</p>	<p>Draw dinosaurs and volcanoes. Include lots of details!</p>	
<p><b>Music</b></p> <p>Goal: Imitate and produce sounds.</p>	<p>II MU 2.6 Accompany an adult by either clapping or using rhythm instruments to maintain the beat in a chant, song, or other musical piece.</p>		

Jr. Kindergarten	Unit: Animals & Plants are Living Things		Month: April 2018
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<p><b>Storybook Reading and Storytelling</b></p> <p>Goal: Demonstrate an awareness of book and print (written language) organization.</p>	<p>II SR 4.6 Point to the title of a book, the top, middle, or bottom of a page, the beginning of the book, where to start reading a book, the order that words are read on a page, the end of the book, a word, a letter. (C.S.)</p>	<p>Become familiar with these terms. Be able to Successfully demonstrate these skills.</p>	
<p><b>Oral Language</b></p> <p>Goal: Understand and use language to think: organize, relate, and analyze information.</p>	<p>II OL 8.1b CS Name opposites: big-little, cold-hot, dry-wet, fast-slow, rough-smooth, full-empty, hard-soft, large-small, loud-quiet, on-off, open-close, tall-short, yes-no.</p>		
<p><b>Emerging Literacy Skills in Reading/ Writing pg 154-157</b></p> <p>Develop phonemic awareness.</p>	<p>II EL 6.3 Blend two spoken syllables, saying the whole word. CS II EL 6.6 Indicate the number of phonemes (1-3) heard in a real or nonsense word. CS</p>		

Jr. Kindergarten	Unit: Animals & Plants are Living Things		Month: April 2018
Domains/Goals Reading	Core Knowledge Skills	Critical Content/Lessons	
<p><b>Emerging Literacy Skills in Writing</b></p> <p>Develop an awareness of the structures of print.</p>	<p>II EL 6.7 Identify <u>at least</u> 18 letters of the alphabet by name, especially those in a child's first name.</p> <p>II EL 6.9 Give the sounds of at least 18 letters of the alphabet, especially those in a child's own name.</p>		
<p><b>Orientation in Time and Space</b></p> <p>Goal: Establish reference points in time.</p>	<p>II OT 2.8 Name own date of birth.</p> <p>II OL9.186 Show understanding of spatial words (there - here; in - on; at the bottom of; under - over; above - below; next to - in the middle of; near - far; inside - outside; around - between; up - down; high - low; left - right; front - back).</p>		
<p><b>Autonomy and Social Skills</b></p> <p>Goal: Develop independent work habits.</p> <p>Function and work constructively in a group setting using appropriate social skills.</p>	<p>II AS 8.6 Describe and evaluate one's own work, identify and correct errors, and refine work, with assistance and feedback of an adult, when needed.</p> <p>II AS 6.11 Attempt to solve problems or conflicts using words. CS</p>	<p>Make sure work is your <u>best effort</u>.</p> <p>Learn to respect others ideas and plans!</p>	

Jr. Kindergarten	Unit: Animals and Plants are Living Things		Month: April 2018
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<p><b>Mathematical Reasoning and Number Sense</b></p> <p>Goal: Quantify groups of objects. Goal: Compare written numerals.</p>	<p>II MR 6.3 Add or subtract problems represented by numerals, 1-4, four being the largest numeral, using objects or pictures as needed.</p> <p>II MR 6.2 Label the action “put together” as addition and “take away” as subtraction.</p> <p>IIMR 4.9 Name the quantity or amount.</p>	<p>Begin to experiment with “take away 1”, or <u>subtraction</u>. (II MR 6.2)</p>	
<p><b>Science</b></p> <p>Goal: Demonstrate an initial understanding of the elements of the material world.</p>	<p>II SC 2.3 Observe, describe, and record some basic properties of light, its presence and its effects in the physical world.</p> <p>II SC 2.5 Observe, describe, and record some characteristics of the seasons.</p>	<p>Plants need light to grow.</p> <p>Do you see signs that winter is becoming spring?</p>	
<p><b>Movement and Coordination</b></p>	<p>I MC2.5a Move through space with or without obstacles, avoiding touching or bumping other individuals or obstacles.</p> <p>I MC1.1 Stop or start movement in response to a visual or auditory signal.</p> <p>II MC1.2 Relax specific body muscles and/or the whole body, moving from a high activity level to a quiet, focused state.</p>		