

Jr. Kindergarten	Unit: The City and the Countryside		Month: May 2018
Domains/Goals	Core Knowledge Skills	Critical Content/Lessons	
Nursery Rhymes, Poems, Songs			
<p><b>Visual Arts</b></p> <p>Goal: Explore &amp; create, using various art forms, media &amp; techniques.</p>	<p>II VA 2.19 Examine a work of art by a known artist and create a work “in the style of...”</p>	<p>Look at a work by Cezanne. Try to make a picture in his style.</p>	
<p><b>Music</b></p>		<p>Practice our songs. Learn the words and actions.</p>	

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<p><b>Storybook Reading and Storytelling</b></p> <p>Goal: Demonstrate an awareness of book and print organization.</p>	<p>II SR 4.6 CS Point to the title of a book, the top, middle or bottom of a page, the beginning of the book, where to start reading the book, the order that the words are read on a page, the end of the book, a word, a letter.</p>	<p>Talk about the beginning, middle, and ending of a story.</p>	
<p><b>Oral Language</b></p> <p>Goal: Demonstrate understanding of basic geographic concepts. Development of spatial cognition.</p>	<p>II OL 9.32 After listening to an oral description of a scene, recreate the scene in pictures.</p>	<p>How many details can you <u>recall</u> &amp; <u>reproduce</u>?</p> <p>Improves listening skills!</p>	
<p><b>Emerging Literacy Skills in Reading/ Writing pg 154-157</b></p> <p>Goal: Develop phonemic awareness.</p>	<p>II EL 6.8 Given a word, provide a rhyming word.</p> <p>II EL 6.6 Indicate the number of phonemes (up to 3) in a real or nonsense word.</p> <p>I EL 6.3 Blend two spoken syllables, saying the whole word.</p>		

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<p><b>Emerging Literacy Skills in Writing</b></p> <p>Goal: Develop the fine motor skills and strokes used in writing.</p>	<p>II EL 7.9 CS Write one's first name, using upper and lowercase letters appropriately.</p>	<p>Continue to improve on writing your first name using appropriate letter formation and spacing.</p>	
<p><b>Orientation in Time and Space</b></p> <p>Goal: Demonstrate understanding of basic geographic concepts.</p>	<p>II OS 4.1b CS Identify these geographic features &amp; environments by name in real life, photos, or drawings: land, water, ocean, lake, river, farm, forest, woods, jungle, desert and <u>city</u>.</p> <p>K-OS 4.2 Name the city, state and country in which he/she lives.</p>	<p>Learn that Denver is the Capital of Colorado. Learn the name of your city. Learn the name of your country.</p>	
<p><b>Autonomy and Social Skills</b></p> <p>Goal: Develop independent work habits.</p>	<p>I AS 8.4 Work in an orderly persistent fashion in completing a task, even if difficulty is encountered.</p> <p>II AS 8.6 Describe &amp; evaluate one's own work, identify &amp; correct errors, refine work, with the assistance and feedback of an adult, when needed.</p>	<p>Take pride in assigned work. Give attention to details. Complete the task. Make improvements based on own evaluation of the product.</p>	

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<p><b>Mathematical Reasoning and Number Sense</b></p> <p>Goal: Develop an understanding of addition and subtraction.</p>	<p>II MR 6.2 Label the action of “put together” as adding and “take away” as subtraction.</p> <p>II MR 6.3 Add or subtract problems represented by numerals 1-9, nine being the largest number.</p>	<p>Practice addition . Introduce subtraction.</p> <p>Subtract or take away 1.</p>	
<p><b>Science</b></p> <p>Goal: Demonstrate an initial understanding of the elements of the material world.</p>	<p>II SC 2.6 Identify and describe some objects that can be recycled.</p> <p>K-SC 2.7 Identify some ways that resources can be conserved.</p>	<p>How can we help keep cities clean? How can we keep our school clean? How can we keep our city clean?</p>	
<p><b>Movement and Coordination</b></p> <p>Goal: Develop and refine eye-hand coordination</p>	<p>II MC 3.2b Play catch with a large ball, with a partner seated or standing 2.5 feet apart.</p>		